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|  | Scoring GuideYour group's work will be evaluated using the rubric below.  Remember that not only will you receive a score for your work, you will also be evaluated on how well your group works together.

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| --- | --- | --- | --- | --- | --- |
|  | **Excellent** **4** | **Good** **3** | **Satisfactory** **2** | **Needs Improvement 1** | **Score** |
| **Required Elements**   | The time capsule includes all required elements as well as additional information.  | The time capsule includes all required elements. | The time capsule includes all required elements but one.  | The time capsule is missing several required elements. |   |
| **Content Accuracy**   | All content in time capsule is accurate. | 99-90% of the facts in the brochure are accurate. | 89-80% of the facts in the brochure are accurate.  | Fewer than 80% of the facts in the brochure are accurate. |   |
| **Product**   | The time capsule is original and interesting and adequately addresses the topic. | The time capsule is accurate and adequately addresses the topic. | The time capsule is accurate, but it does not adequately address the topic. | The time capsule is not accurate and does not adequately address the topic.. |   |
| **Organization**   | The time capsule exhibits exceptional organization of elements. | The time capsule exhibits organization of elements. | The time capsule exhibits acceptable organization of elements though it may appear disorganized. | The time capsule is disorganized. |   |
| **Neatness**   | The time capsule is exceptionally attractive in neatness and design. | The time capsule is attractive in terms of neatness and design. | The time capsule is acceptably attractive though it may be a bit messy.  | The time capsule is messy or very poorly designed. It is not attractive. |   |
| **Participation**   | Student showed great enthusiasm and focused on the task. Was helpful to others, if asked.. | Student showed some enthusiasm and focused on the task. Was helpful to others, if asked.  | Student did work, but lost focus or became frustrated. Did not distract others. | Student often lost focus or became frustrated and distracted others. |   |

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