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|  | Scoring Guide  Your group's work will be evaluated using the rubric below.  Remember that not only will you receive a score for your work, you will also be evaluated on how well your group works together.      |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Excellent**  **4** | **Good**  **3** | **Satisfactory**  **2** | **Needs Improvement  1** | **Score** | | **Required Elements** | The time capsule includes all required elements as well as additional information. | The time capsule includes all required elements. | The time capsule includes all required elements but one. | The time capsule is missing several required elements. |  | | **Content Accuracy** | All content in time capsule is accurate. | 99-90% of the facts in the brochure are accurate. | 89-80% of the facts in the brochure are accurate. | Fewer than 80% of the facts in the brochure are accurate. |  | | **Product** | The time capsule is original and interesting and adequately addresses the topic. | The time capsule is accurate and adequately addresses the topic. | The time capsule is accurate, but it does not adequately address the topic. | The time capsule is not accurate and does not adequately address the topic.. |  | | **Organization** | The time capsule exhibits exceptional organization of elements. | The time capsule exhibits organization of elements. | The time capsule exhibits acceptable organization of elements though it may appear disorganized. | The time capsule is disorganized. |  | | **Neatness** | The time capsule is exceptionally attractive in neatness and design. | The time capsule is attractive in terms of neatness and design. | The time capsule is acceptably attractive though it may be a bit messy. | The time capsule is messy or very poorly designed. It is not attractive. |  | | **Participation** | Student showed great enthusiasm and focused on the task. Was helpful to others, if asked.. | Student showed some enthusiasm and focused on the task. Was helpful to others, if asked. | Student did work, but lost focus or became frustrated. Did not distract others. | Student often lost focus or became frustrated and distracted others. |  | |
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